

Deutsch 101

6.4.1. Geradeaus

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Tagesprogramm:

1. Wiederholung: Verkehrsmittel und Wechselpräpositionen
2. Roy Williams in Berlin + subordinierende Konjunktionen
3. Richtungen: Wie komme ich dahin?

Goal for the hour: Students will review the meaning and use of the two-way prepositions. Students will learn to use subordinating conjunctions and talk about directions.

Materials:

PPT

Auf Geht's textbook

Before class

Lied und Wort des Tages (PPT 1). Udo Jürgens "Geradeaus" (3:02).

I. Ankündigungen und Tagesprogramm (PPT 2-3) (5 minutes)

Remind students of the date, time, and location of the final exam. Announce the plan for the day.

II. Wiederholung: Verkehrsmittel und Wechselpräpositionen (10 minutes)

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Input: Have students turn to **page 226** in their textbooks. Review the answers to the homework activity (**6.4.A**) using choral repetition.

Reentry: Ask the students to recall the two-way prepositions and make a list of them all together on the board. Sing the preposition song!

Practice: Display **PPT 4**. Have students work in groups of 2-3 to complete the sentences on the slide. Before they begin remind students to consider whether the sentence answers the question "Wo?" or "Wohin?" in order to determine the case of the nouns. Reveal the answers in plenum and answer any remaining questions.

III. Roy Williams in Berlin + subordinierende Konjunktionen (15 minutes)

Input: Work through **PPT 5-8** having students take turns reading the sentences. Correct pronunciation and ask rejoinders. Highlight the word order in the subordinate clauses.

Practice 1: Display **PPT 9**. Briefly check that students know the meaning of the conjunctions by calling out the German word and having them give an English equivalent. Then have the students work together to complete the sentences about Roy Williams. Check the answers in plenum.

Paradigm/Grammatik: Have the students turn to **page 232-233** in their textbooks. Have students read out the example sentences in the grammar explanation. Make sure that students understand that the verb goes to the end of the subordinate clause, but that the verb stays in the second position in the main clause.

Practice 2: Have students work to complete **grammar exercise 6.4.B (S. 233)** in the textbook. They may work alone or with a partner. Check the answers together in plenum.

IV. Richtungen (20 minutes)

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Pre-Reading: Write the terms “rechts” “links” “geradeaus” “entlang” and “abbiegen” on the board. Go over this vocabulary together.

Reading: Have students turn to **page 228** in their textbooks and complete **6.4.D** in which they must use the map and directions to find certain places in Berlin. Go over the answers together by displaying **PPT 10** and having students read out the directions while the others follow along on the maps in their books and/or on the screen.

Output: Have students turn to **page 226** in their textbooks and have them interview a partner using the questions under **6.4.B**. Have the students take turns reading the questions out loud, correcting for pronunciation and making sure there are no questions about meaning. The students should record the answers of their neighbors and report back to the class about what they said.

V. Hausaufgaben (PPT 11).